



Hallam Senior College

Linking Learning and Life

2021 VET Certificate Information Guide

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VET Overview

As one of the largest school providers of vocational education and training, Hallam Senior College aims to provide students with real opportunities and support to learn and develop the skills and industry knowledge required to make them “in demand” for employers.

Strategically located in Hallam, and well served by public transport, the programs take advantage of proximity to industry and further education and training institutions to provide options and support during and beyond school.

Through Structured Workplace Learning (work placement in a related industry), students have access to on the job experience to complement their program. Engaging with the workplace, students get a taste for the industry before completing school and moving on to further education and training or employment.

Who is VET for?

VET is for everyone, whether it is to gain an early start to an apprenticeship, try out career options or boost a VCE study score, or to get some skills that help employment prospects.

At school, VET certificates may be undertaken by senior secondary school students as part of their VCE or VCAL. They may also start those certificates in Year 10 if they have literacy and numeracy skills at the required standard. VET is a compulsory part of a VCAL certificate but is optional for VCE.

Credit for VET and Study Score Information

Many VET certificates contribute to a VCE student's study score and ATAR directly like any other VCE subject. These programs have VCE tasks and an exam at the end of year 12. Others, if taken at the appropriate qualification level, may also provide a boost to a student's overall study score through an increment, please see your careers coordinator for more specific advice.

VET certificates and programs provide credit for all units that are successfully completed in certificates across Australia. If students are unable to complete their full certificate they are still issued with a Statement of Attainment. Should they go on to further education and training in a relevant qualification they are able to get credit transfer for any units that are completed.

Quality Programs

All VET programs at Hallam Senior Secondary College are accredited by the Victorian Registration and Qualifications Authority (VRQA) which guarantees they meet the required standards for training and assessment. Hallam is the Registered Training Organisation for most of the programs and works in partnership with local TAFE Institutes or other training providers to deliver quality training for other programs.

Highly Qualified Staff

All staff maintain their connections and affiliations with industry ensuring students are provided with the latest improvements to skills and knowledge in each area.

State of the Art Facilities

Hallam facilities have been designed and built to provide the most up to date, industry standard training facilities and simulated workplace learning. These facilities in many instances exceed those available in industry.

All students have access to the specialised staff in our Pathways Hub where they can explore and receive information on desirable pathways and careers, as well as advice on further education and training options.

Further information

Please contact Hallam Senior College, for more details on any of the programs.

Enrolment Info

Please contact your local VET coordinator to discuss applying through the South East Local Learning and Employment Network (SELLEN), or contact Hallam Senior College directly.



Additional Information

Attendance

Student learning is maximised by student attendance at all timetabled classes.

Students need to be aware that if they miss 10% of classes in any subject for unapproved reasons that they are at risk of failing the subject. This may occur even if they have completed the work. Students are to ensure that they have a documented reason for any absence (eg. Medical certificate) and present this document to their Sub School.

School approved absences for excursions or camps do not adversely affect your attendance unless the student is behind in their work.

If a student becomes ill during the day, they need to report to the General Office and a parent/guardian will be contacted so they can be taken home. Students will be required to sign out.

The school does not administer medication including headache tablets such as Aspirin or Panadol.

Expectations

The Hallam Senior College timetable has been designed to provide a range of options for students. The College offers a significant variety of subjects and certificates. The Senior Secondary environment has a young adult flavour enabling higher levels of movement of students during the day, including early starts and later finishing times.

This requires students to take additional responsibility for using their time effectively and ensuring that they attend all scheduled classes and keep up to date with their work. Students may have study periods and agreed times to be on school grounds, negotiated with their Sub School. We expect that students will attend all classes on time, equipped and ready to learn.

Students need to demonstrate a higher level of maturity to make the arrangements work well for them.

Bell Times

In 2021 the College day (for most students) starts at 9:00am with classes concluding at 3:30pm.

Due to the wide range of VET Certificates based at Hallam and offered across the region, the College also extends some classes at the start or end of the day. Student timetables may vary from the standard times and can start as early as 8:45am or finish as late as 5:15pm.

Block Training in VET Certificates

At Hallam Senior College some of our VET Certificates are delivered within the timetable and some are delivered as Block Training. A commitment to Block Training may mean that a student misses a period of another class but the student will have the opportunity to work with their other subject teacher to organise how to make up that time.

Block Training sessions are usually 4 hours with breaks.

College Communications

Check the website: www.hallamssc.vic.edu.au for important messages that will apply to you.

The Compass System will also allow you to receive messages via email and SMS.

Letters to students & families are published throughout the term when required. Plasma screens also deliver daily news / achievements.

Home schools will be notified via email of student absences. A note of explanation will be required for the next VET class.

Transport

If you use public transport to come to school, obtain an application for student concession from a MET office or railway station.

Responsible Travel - Please behave responsibly when travelling to and from school so that the school has a positive reputation in the community.

For public buses it is advised to check <http://ptv.vic.gov.au> for routes 828 and 893 and connecting rail services from Hallam Station.

Reporting

The college reports on your progress and performance at the following times:

Progress Report - Every six weeks

Semester 1 – Detailed reports for all students

Semester 2 - Detailed reports for Years 10 & 11

Semester 2 – References for Year 12

If your teachers are concerned about your progress, attendance etc. at any stage throughout the year they will contact home. Parents and guardians are also encouraged to contact the school at any time if they have concerns or queries.

If we have concerns about a student from an external school we will contact the relevant VET Coordinator.

Reports are accessible via the online Compass System.

Unique Student Identifier (USI)

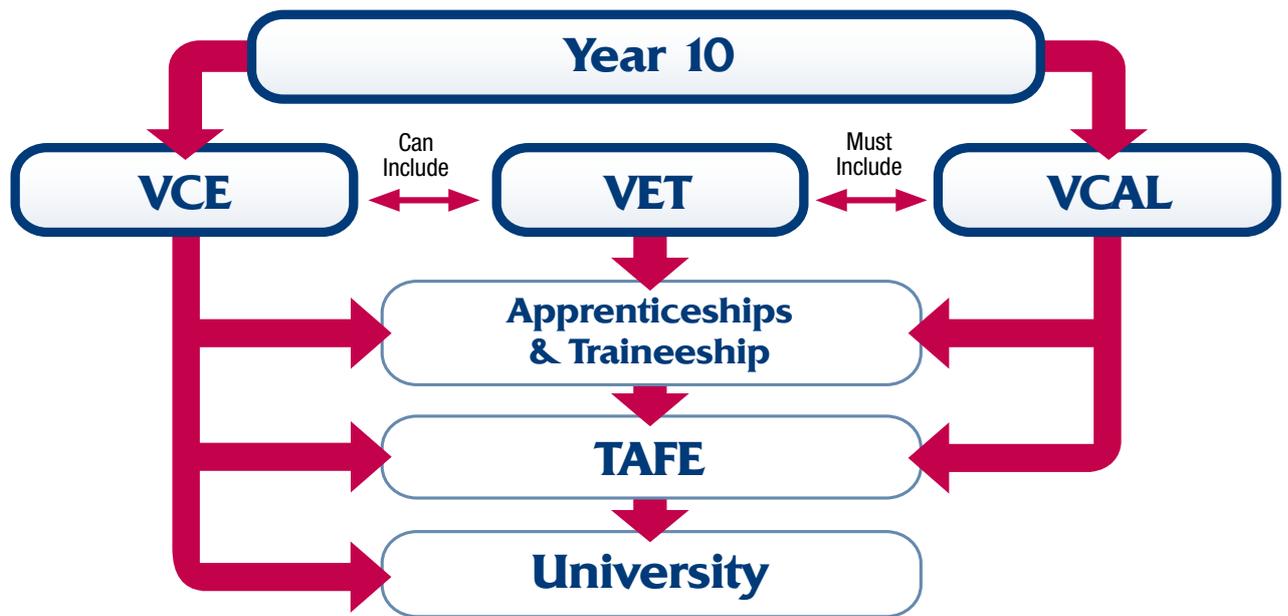
If you're studying nationally recognised training in Australia from 1 January 2015, you will be required to have a Unique Student Identifier (USI).

A USI is a reference number that will allow all of an individual's training records, entered in the national vocational education and training (VET) data collection, to be linked.

The USI will make it easier for students to find, collate and authenticate their VET achievements into a single transcript. It will also ensure that students' VET records are not lost.

The College can help you obtain your free USI when you enrol or you can create your own USI at: www.usi.gov.au

Senior School Framework



VET Courses

VET (Vocational Education and Training) is an important part of VCE and an essential part of VCAL.

Some reasons for doing a VET program?

- ✓ Students taking VET complete practical activities as part of their assessment.
- ✓ VET allows students to build on their skills set, often giving them an advantage when applying for an apprenticeship or traineeship.
- ✓ In most cases, students get 2 Certificates – VCE or VCAL and a nationally recognised vocational qualification.
- ✓ Some VETS are scored and can be counted towards an ATAR.

VET Certificate		Length (Years)	Counts towards VCE	Counts towards VCAL	Full Study Score contribution*	Bonus added to Study Score*
SCORED CERTIFICATES	Business	2	✓	✓	✓	
	Community Services	2	✓	✓	✓	
	Furniture Making Pathways	2	✓	✓	✓	
	Health Services Assistance	2	✓	✓	✓	
	Information Technology	2	✓	✓	✓	
	Integrated Technologies	2	✓	✓	✓	
	Kitchen Operations (Hospitality)	2	✓	✓	✓	
	Music Industry (Performance)	2	✓	✓	✓	
	Music Industry (Sound Production)	2	✓	✓	✓	
	Screen and Media	2	✓	✓	✓	
	Sport and Recreation	2	✓	✓	✓	
UNSCORED CERTIFICATES	Automotive Studies	2	✓	✓		✓
	Beauty Services	2	✓	✓		✓
	Building & Construction	2	✓	✓		✓
	Construction Pathways	2	✓	✓		✓
	Hair and Beauty Program	2	✓	✓		✓
	Plumbing	2	✓	✓		✓
	Salon Assistant	1	Units 1 & 2 only	✓		
	Visual Arts	2	✓	✓		✓

VET Course Materials Costs

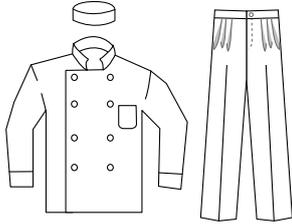
The recent Government changes to TAFE funding may have a flow on effect to what it costs to deliver VETiS programs. Families need to be aware that the charges listed for VET Certificates at this time are INDICATIVE only. The school will keep parents informed of any changes as they arise.

Costs detailed below are charged on an annual basis for each year. The costs are provided as a guide only and should not be considered to be definitive.

VET Certificate		Inclusions	Year 1* Materials \$	Year 2* Materials \$
SCORED CERTIFICATES	Business	Resource materials, Project materials	\$25	\$25
	Community Services	Workbook and booklets, First Aid Certificate, Excursions	\$250	\$200
	Furniture Making Pathways	Resource materials, Provision of general materials for projects, Provision of basic materials for project (yr 1), Excursions, First Aid Training (yr 1), Safety gear	\$280	\$330
	Health Assistance	First Aid Certificate, booklets and excursions	\$250	\$200
	Information Technology	Training manuals, UOC materials, AVID folder	\$105	\$135
	Integrated Technologies	Resource materials, Project materials, Safety equipment	\$105	\$105
	Kitchen Operations (Hospitality)	Digital workbooks, Food/ingredients	\$345	\$400
	Music Industry (Performance)	CD of recording; workbook; leads/strings	\$45	\$45
	Music Industry (Sound Production)	Resource booklet/workbook; blank media, eg. CD's and DVD's; Recording equipment/software; consumables, eg. strings, pics, drumsticks	\$50	\$50
	Screen and Media	Photographic paper; specialist stationery; folio	\$30	\$30
Sport & Recreation	Year 1: Coaching training, Umpiring training, First Aid training, workbook, assessment book Year 2: 3 x iVet workbooks	\$200	\$110	
UNSCORED CERTIFICATES	Automotive Studies	Classroom consumables (oil, leads, etc); Support resource materials	\$175	\$175
	Beauty Services	Classroom consumables, student equipment kit* including make-up, USB loaded with course materials; student course workbook	\$400	\$460
	Building & Construction	Resource materials, Provision of general materials for projects, Provision of basic materials for project (yr 1), Excursions, First Aid Training (yr 1), Safety gear *\$50 additional for white card	\$290	\$130
	Construction Pathways	Resource materials, Provision of general materials for projects. *\$50 additional for white card **Subject to electives that may be delivered offsite	\$290	\$130
	Hair and Beauty	Classroom consumables (cleanser, make-up, shampoo, conditioner, etc.); student equipment kit*, + top- up, including electricals; USB pre-loaded with all learning materials; student course workbook.	\$460	\$460
	Plumbing	Resource materials, general materials for projects, First Aid training, safety gear	\$345	\$450
	Salon Assistant	Classroom consumables (shampoo, conditioner, colours); student equipment kit *student course workbook	\$460	NA
Visual Arts	Drawing materials; specialist papers; canvas; paints and sculptural materials; models; gallery excursion	\$160	\$160	

*2020 material charges shown above and should be used as a guide only.

VET Uniforms & PPE

<p>VET Building & Construction, VET Construction Pathways, VET Furniture Making Pathways</p> <p>PPE APPROVED TRADE QUALITY PANTS STEEL CAP BOOTS*</p> <p>Correct School Uniform to be worn at all other times.</p> 	<p>VET Automotive, VET Plumbing</p> <p>PPE APPROVED TRADE QUALITY PANTS STEEL CAP BOOTS*</p> <p>Correct School Uniform to be worn at all other times.</p> 
<p>Hair & Beauty Program, Beauty Services, Salon Assistant</p> <p>HAIR & BEAUTY HALLAM SC POLO BLACK TROUSERS (Not leggings, jeggings, black jeans, skins or track pants) SHOES TO BE ALL BLACK LACE-UP OR ALL BLACK LEATHER SCHOOL OR DRESS SHOES</p> <p>Correct School Uniform to be worn at all other times.</p> 	<p>VET Kitchen Operations</p> <p>SHOES TO BE ALL BLACK LACE-UP OR ALL BLACK LEATHER SCHOOL OR DRESS SHOES</p> <p>To be worn in Kitchen Operations classes only. Correct School Uniform to be worn at all other times.</p> 
<p>VET Community Services, VET Health Services Students who have paid fees for these subjects in full or are on a school approved payment plan will receive a Health & Community Services Polo.</p> <p>VET Visual Art Smock Provided for class. Correct School Uniform to be worn at all times.</p> <p>VET Sport & Recreation Training & Match Play Singlets & Shorts are not to be worn as classroom uniform. Correct Sports Academy Uniform to be worn at all other times.</p>	
<p>VET Business, VET Integrated Technologies, VET Information Technology, VET Screen & Media, VET Music Industry No PPE requirements. Correct School Uniform to be worn at all times.</p>	

Business

BSB20115 Certificate II in Business (Release 2) incorporating BSB30115 Certificate III in Business

Description: The BSB Business Services Training Package covers a diverse range of industries and occupations. Business Services covers multiple cross-industry functions and services to support commercial activities across all industries.

Important skills gained through business services training are in areas including: Information and Communications Technology, Administration, Communication, Creativity and Innovation, Design, Finance, Knowledge Management, Leadership, Regulation, Stakeholder Relations and Workforce Development.

Career opportunities: Students who successfully complete this course may progress into further education including but not limited to;

- Further senior studies in their school
- Diploma level qualification
- Higher education studies – There may be entry requirements for this level of study that would be above Certificate II or III level.

RTO: iVET Institute Pty Ltd (40548)

VCE: Credits: Students will accumulate VCE units for every 90 nominal hours of UOCs completed successfully. They accumulate in the order of Unit 1, 2, 3, 4. Normally two units in year 1 (VCE Units 1 & 2); and 2 units in Year 2 (VCE Units 3 & 4). Additional VCE units may be credited for programs that have a total of 450 nominal hours or more.

VCAL: Credits: Students may achieve credits in the Industry Specific Skills strand or the Work Related Skills strand of the VCAL program for every 90 hours of successfully completed UOCs. The course allows for 4 VCAL credits if successfully completed. Two credits in year 1 and Two credits in year 2. Additional VCAL credits may be credited for programs that have a total of 450 nominal hours or more.

Scored Assessment towards ATAR: Scored assessment is available for VCE VET Business. Students wishing to receive an ATAR contribution must undertake scored assessment. This consists of three coursework tasks, worth 66% of the overall study score, and an end-of-year examination which is worth 34% of the overall study score. Scored assessment is based on the units 3 and 4 sequence of units that comprise VCE VET Business.

Outline of structure: To be eligible to receive the qualification, participants must successfully complete:

- One core unit and,
- Eleven elective units/modules in Year 1
- Five core units in Year 2

Upon Completion: Upon successful completion of all units, participants will be issued with a Certificate and Statement of Attainment.

Structured Workplace Learning (SWL) is a highly recommended component of VET in Schools programs.

Units of Competency – Year 1		Nominal Hours
Semester 1 2021		
BSBWOR202	Organise and complete daily work activities	20
BSBINM201	Process and maintain workplace information	30
BSBCMM201	Communicate in the workplace	40
BSBITU213	Use digital technologies to communicate remotely	20
BSBWOR203	Work effectively with others	15
Total Semester 1 Nominal Hours		125
Semester 2 2021		
BSBCUS201	Deliver a service to customers	40
BSBIND201	Work effectively in a business environment (linked with BSBSUS201*)	30
BSBINM202	Handle Mail	15
BSBITU211	Produce digital text documents	60
BSBWOR204	Use business technology	20
BSBWHS201	Contribute to health and safety of self and others	20
BSBSUS201	Participate in environmentally sustainable work practices (linked with BSBIND201*)	20
Total Semester 2 Nominal Hours		205
Total Year 1 Nominal Hours		330

Units of Competency – Year 2		Nominal Hours
Semester 1 2021		
BSBCUS301	Deliver and monitor a service to customers	35
BSBINM301	Organise workplace information	30
BSBITU306	Design and produce business documents	80
Total Semester 1 Nominal Hours		145
Semester 2 2021		
BSBPRO301	Recommend products and services	20
BSBWOR301	Organise personal work priorities and development	30
Total Semester 2 Nominal Hours		50
Total Year 2 Nominal Hours		195

Units may change due to VCAA and Training Package requirements

Community Services

CHC32015 Certificate III in Community Services incorporating CHC22015 Certificate II in Community Services

Description: VCE VET Community Services provides students with the knowledge and skills to enhance their employment prospects in the community services sector. Students will learn about this sector and explore specific contexts of work such as interacting and communicating with young children, people with disabilities and those in aged care. Students will learn to work with diverse people, improve their knowledge on workplace health and safety, respond to clients' needs in contexts such as family services and mental health and gain basic first aid competency. Essentially, students will learn the skills necessary to follow a pathway where they provide the first point of contact and assist individuals in meeting their basic needs.

Career opportunities: Employment in Community Services is linked to one of the largest growth industries in Australia due to the ageing population and the worldwide health pandemic, COVID-19. The full Certificate III reflects the role of workers who provide support for the effective functioning of community services. With further education and training at a TAFE (i.e Diploma) and/or University (i.e Degree), employment opportunities may include that of a Child Care Assistant, Kinder to Secondary School Teacher, Social Worker, Mental Health Support Worker, Disability Support Worker, Aged Care Worker, Youth Worker, Police Officer, Alcohol & Other Drugs Support Officer etc.

Upon Completion: Participants who partially complete the qualification will be issued with a Statement of Attainment for any units successfully completed. Upon successful completion of all units, participants will be issued with a Certificate III in Community Services.

RTO: TBC

VCE: Credits: Students will accumulate VCE units for every 90 nominal hours of UOCs completed successfully. They accumulate in the order of Unit 1, 2, 3, 4. Normally two units in year 1 (VCE Units 1 & 2); and 2 units in Year 2 (VCE Units 3 & 4). Additional VCE units may be credited for programs that have a total of 450 nominal hours or more.

VCAL: Credits: Students may achieve credits in the Industry Specific Skills strand or the Work Related Skills strand of the VCAL program for every 90 hours of successfully completed UOCs. The course allows for 4 VCAL credits if successfully completed. Two credits in year 1 and Two credits in year 2. Additional VCAL credits may be credited for programs that have a total of 450 nominal hours or more.

Scored Assessment towards ATAR: Scored assessment is available for VCE VET Community Services. Students wishing to receive an ATAR contribution must undertake scored assessment. This consists of three coursework tasks, worth 66% of the overall study score, and an end-of-year examination which is worth 34% of the overall study score. Scored assessment is based on the units 3 and 4 sequence of units that comprise VCE VET Community Services.

Structured workplace Learning (SWL) is a highly recommended component of VET in Schools programs.

Units of Competency – Year 1		Nominal Hours
Semester 1 2021		
HLTINF001	Comply with infection prevention and control policies and procedures	25
HLTWHS001	Participate in workplace health and safety	20
HLTAID003	Provide first aid	18
HLTAID002	Provide basic emergency life support	12
CHCDIV001	Work with diverse people	40
BSBCUS201	Deliver a service to customers	40
BSBFLM312	Contribute to team effectiveness	40
Total Semester 1		195
Semester 2 2021		
BSBWOR202	Organise and complete daily work activities	20
CHCCOM001	Provide first point of contact	35
CHCCOM005	Communicate and work in health or community services	30
FSKOCM07	Interact effectively with others at work	10
Total Semester 2		95
Total Year 1		290

Units of Competency – Year 2		Nominal Hours
Semester 1 2021		
CHCCCS015	Provide individualised support	30
BSBWOR301	Organise personal work priorities and development	30
CHCCCS010	Maintain a high standard of service	30
CHCCDE003	Work within a community development framework	65
CHCCDE004	Implement participation and engagement strategies	85
Total Semester 1		240
Semester 2 2021		
CHCCCS016	Respond to client needs	60
HLTWHS002	Follow safe work practices for direct client care	25
HLTWHS006	Manage personal work stresses in the work environment	25
Total Semester 2		110
Total Year 2		350

Units may change due to VCAA and Training Package requirements

Furniture Making Pathways

MSF20516 Certificate II in Furniture Making Pathways

Description: VCE VET Furnishing covers a wide range of work areas within the furnishing industry. Students completing this program will have knowledge of timbers and other furnishing materials, plus the ability to read plans while working on a range of projects. Units 1 and 2 include constructing a basic timber-furnishing product, prepare surfaces for finishing, and communication in the workplace. Elective units include selecting and applying hardware, constructing flat pack cabinets, applying sheet laminates by hand and applying manufactured board conversion techniques. Units 3 and 4 cover areas such as assembling furnishing components, using furniture making hand and power tools and constructing furniture using leg and rail method.

Career opportunities: Certificate II in Furniture Making Pathways provides students with a pathway into an apprenticeship in the furniture industry in areas including cabinet making, upholstery, polishing, soft furnishing, picture framing, floor finishing and covering. Qualified tradespeople can be employed in occupations such as furniture/cabinet maker, picture framer, wood machinist and kitchen fitter.

Upon Completion: Participants who partially complete the qualification will be issued with Statements of Attainment for any units successfully completed. Upon successful completion of all units, participants will be issued with a Certificate and Statement of Attainment.

RTO: AIET (Australian Institute of Education and Training) RTO 121314)

VCE: Credits: Students will accumulate VCE units for every 90 nominal hours of UOCs completed successfully. They accumulate in the order of Unit 1, 2, 3, 4. Normally two units in year 1 (VCE Units 1 & 2); and 2 units in Year 2 (VCE Units 3 & 4). Additional VCE units may be credited for programs that have a total of 450 nominal hours or more.

VCAL: Credits: Students may achieve credits in the Industry Specific Skills strand or the Work Related Skills strand of the VCAL program for every 90 hours of successfully completed UOCs. The course allows for 4 VCAL credits if successfully completed. Two credits in year 1 and Two credits in year 2. Additional VCAL credits may be credited for programs that have a total of 450 nominal hours or more.

Scored Assessment towards ATAR: Scored assessment is available for VCE VET Furnishing. Students wishing to receive an ATAR contribution must undertake scored assessment. This consists of three coursework tasks, worth 66% of the overall study score, and an end-of-year examination which is worth 34% of the overall study score. Scored assessment is based on the units 3 and 4 sequence of units that comprise VCE VET Furnishing.

Nominal hours of the course: 410 hours (over 2 years)

Outline of structure: To be eligible to receive the qualification, participants must successfully complete:

- Five core units
- Eight elective

Structured Workplace Learning (SWL) is a highly recommended component of VET in Schools programs. Students are required to undertake at least 80 hours of SWL across the two-year program in a suitable aligned workplace.

Units of Competency – Year 1			Nominal Hours
Core Units			
TERM 1	MSFFP2006	Make simple timber joints	40
	MSMPCH103	Demonstrate care and apply safe practices at work	30
Term 2	MSFFP2002	Develop a career plan for the furnishing industry	30
	MSMENV272	Participate in environmentally sustainable work practices	30
TERM 3	MSFFP2005	Join furnishing materials	10
	MSFFM2003	Select and apply hardware	16
	MSFFP2003	Prepare surfaces	24
Term 4	MSFFP2004	Apply domestic surface coatings	40
Total Year 1			220

Units of Competency – Year 2			Nominal Hours
Compulsory Units			
Term 1	MSFGN2001	Make measurements and calculations	30
Term 2	MSFFP2001	Undertake basic furniture making project	100
Term 3 & 4	MSFFM2001	Use furniture making sector hand and power tools	40
	MSFFM2002	Assemble furnishing components	20
Total Year 2			190
Total hours			410

Units may change due to VCAA and Training Package requirements

Health Services Assistance

HLT33115 Certificate III in Health Services Assistance

Description: The Certificate III in Health Services Assistance provides you with entry-level knowledge and skills to assist Healthcare Professionals (under supervision). Students are taught how to undertake and manage client movement/transport patients, recognise healthy and unhealthy body systems and understand basic medical terminology. As well as those skills, students learn how to communicate in a health-specific context, respond to diverse and/or difficult clients and are equipped with first aid training. By completing this qualification, you will gain the skills and knowledge required to assist you in providing a range of services to clients. These services may include assisting clients to develop their abilities for improved daily living, undertake rehabilitation, speech therapy, podiatry or nutritional programs. You could work under the direction of other professional healthcare staff in organisations such as hospitals, aged care facilities, clinics or day centres.

Career opportunities: Employment in Health Services is linked to the largest growth industry in Australia due to our ageing population and the recent worldwide health pandemic, COVID-19. This qualification reflects the role of workers who provide support for the effective functioning of health services. Completion of the Certificate III in Health Services Assistance may lead to direct employment opportunities in positions such as a Health Services Assistant in a nursing environment or an Allied Health Assistant in the areas of physiotherapy, speech pathology, exercise physiology, occupational therapy and/or podiatry. Through further education and training at a TAFE (i.e. Diploma) and/or University (i.e. Degree), career outcomes may include Nursing, Paramedics (paramedicine), Physiotherapy, Occupational Therapy, Speech Pathology, Exercise Physiology, Pharmacy, Dietetics or Medicine.

Upon completion: Participants who partially complete the qualification will be issued with a Statement of Attainment for any units successfully completed. Upon successful completion of all units, participants will be issued with a Certificate III in Health Services Assistance.

RTO: IVET (40548)

VCE: Credits: Students will accumulate VCE units for every 90 nominal hours of UOCs completed successfully. They accumulate in the order of Unit 1, 2, 3, 4. Normally two units in year 1 (VCE Units 1 & 2); and 2 units in Year 2 (VCE Units 3 & 4). Additional VCE units may be credited for programs that have a total of 450 nominal hours or more.

VCAL: Credits: Students may achieve credits in the Industry Specific Skills strand or the Work Related Skills strand of the VCAL program for every 90 hours of successfully completed UOCs. The course allows for 4 VCAL credits if successfully completed. Two credits in year 1 and Two credits in year 2. Additional VCAL credits may be credited for programs that have a total of 450 nominal hours or more.

Scored assessment towards ATAR: Scored assessment is available for VCE VET Health. Students wishing to receive an ATAR contribution must undertake scored assessment. This consists of three coursework tasks, worth 66% of the overall study score, and an end-of-year examination which is worth 34% of the overall study score. Scored assessment is based on the units 3 and 4 sequence of units that comprise VCE VET Health.

Structured workplace Learning (SWL): Students are to undertake a minimum of 80 hours (equivalent to 10 days of work over the two year program) in a health industry placement or simulated environment such as the Hallam Senior College Rotary Health Hub.

Units of Competency – Year 1		Nominal Hours
Semester 1 2021		
HLTINF001	Comply with infection prevention and control policies and procedures	25
HLTWHS001	Participate in workplace health and safety	20
HLTAID003	Provide first aid	18
CHCDIV001	Work with diverse people	40
SITXCOM002	Show social and cultural sensitivity	20
Total Semester 1		123
Semester 2 2021		
CHCCOM001	Provide first point of contact	35
BSBWOR301	Organise personal work priorities and development	30
CHCCOM005	Communicate and work in health or community services	30
CHCCCS010	Maintain a high standard of service	30
CHCCCS020	Respond effectively to behaviours of concern	20
CHCCCS002	Assist with movement	25
Total Semester 2		170
Total Year 1		293

Units of Competency – Year 2		Nominal Hours
Semester 1 2021		
CHCPRP005	Engage with health professionals and the health care sector	40
CHCCCS009	Facilitate responsible behaviour	40
HLTAAP001	Recognise healthy body systems	70
Total Semester 1		150
Semester 2 2021		
BSBMED301	Interpret and apply medical terminology appropriately	60
HLTAID001	Provide cardiopulmonary resuscitation	4
Total Semester 2		64
Total Year 2		214

Units may change due to VCAA and Training Package requirements

Information Technology

**ICT20115 Certificate II in Information, Digital Media & Technology and
ICT30120 Certificate III in Information Technology (partial completion)**

Description: Certificate II in Information, Digital Media and Technology provides students with the fundamentals to confidently operate computer equipment and computing software packages. This qualification provides basic practical digital skills and knowledge to support a wide range of varying ICT industry occupations. Some activities include connecting computer hardware, computer building, using a range of software packages to produce organisational documents, detecting and protecting systems from spam and destructive software and installing software applications.

Certificate III in Information Technology provides students with the skills and knowledge to be competent in introducing ICT technical functions. The qualification is designed to support information activities in the workplace and to achieve a degree of self-sufficiency as an advanced ICT user. Certificate III, which counts towards Units 3 & 4, offers scored assessment and incorporates units such as creating user documentation, setting up small computer networks, and providing IT advice to clients.

Career opportunities: Areas of employment may include working in personal computer support or network systems administration. With additional training and experience future employment opportunities may include software/hardware developer, systems analyst, helpdesk officer.

Upon Completion: Participants who partially complete the qualification will be issued with Statements of Attainment for any units successfully completed.

Upon successful completion of all units, participants will be issued with a Certificate and Statement of Attainment.

RTO: 22249 Hallam Senior College

VCE: Credits: Students will accumulate VCE units for every 90 nominal hours of UOCs completed successfully. They accumulate in the order of Unit 1, 2, 3, 4. Normally two units in year 1 (VCE Units 1 & 2); and 2 units in Year 2 (VCE Units 3 & 4). Additional VCE units may be credited for programs that have a total of 450 nominal hours or more.

VCAL: Credits: Students may achieve credits in the Industry Specific Skills strand or the Work Related Skills strand of the VCAL program for every 90 hours of successfully completed UOCs. The course allows for 4 VCAL credits if successfully completed. Two credits in year 1 and Two credits in year 2. Additional VCAL credits may be credited for programs that have a total of 450 nominal hours or more.

Scored Assessment towards ATAR: Scored assessment is available for VCE VET Information Technology. Students wishing to receive an ATAR contribution must undertake scored assessment. This consists of three coursework tasks, worth 66% of the overall study score, and an end-of-year examination which is worth 34% of the overall study score. Scored assessment is based on the units 3 and 4 sequence of units that comprise VCE VET Information Technology.

Nominal hours of the course: 670 hours (approximate) over 2 years of study.

Structured Workplace Learning (SWL) is a highly recommended component of VET in Schools programs. Students are encouraged to undertake SWL in a suitably aligned workplace.

Units of Competency – Year 1		Nominal Hours
Core Units		
BSBWHS201	Contribute to health and safety of self and other	20
BSBSUS201	Participate in environmentally sustainable work practices	20
ICTICT201	Use computer operating systems and hardware	60
ICTICT202	Work and communicate effectively in an IT environment	40
ICTICT203	Operate application software packages	60
ICTICT204	Operate a digital media technology package	40
ICTWEB201	Use social media tools for collaboration and engagement	20
ICTICT206	Install software applications	20
ICTSAS203	Connect hardware peripherals	20
ICTSAS206	Detect and protect from spam and destructive software	10
ICTSAS208	Maintain ICT equipment and consumables	20
	Plus 3 Units of Competency from Second Year (below)	60 (min)
Total Year 1		390

Units of Competency – Year 2		Nominal Hours
Core Units		
ICTICT309	Create user documentation	20
ICTICT302	Install and optimise operating system software	20
ICTSAS310	Install, configure and secure a small office or home office network	40
ICTSAS305	Provide ICT advice to clients	40
ICTSAS309	Maintain equipment and software	20
ICTICT311	Customise packaged software applications for clients	80
Total Year 2		220

Units may change due to VCAA and Training Package requirements

Integrated Technologies

22527VIC Cert II in Integrated Technologies (For students commencing Year 11 in 2021)

22289VIC Cert II in Integrated Technologies (For students completing Year 12 in 2021)

Description: This is a pre-vocational course will provide learners with the skills required by industries broadly encompassing electrotechnology, telecommunications, information technology and security systems to:

- continue vocational training
- gain work and further training through an apprenticeship, traineeship or cadetship
- find employment in fields such electronics, entertainment, wireless systems, technical support for computer and electronic equipment, energy generation, sustainability, computer controlled applications, electronic equipment or computer network support.

Career opportunities: A Certificate II in Integrated Technologies provides a springboard into a diverse range of related industries sharing technologies with the electrotechnology industry. Skill areas within the industry include the use and management of computer networks, manipulation of wireless communications, ability to analyse the amounts of data collected by smart devices and closer involvement in electricity generation. With additional training and experience, future employment opportunities may include electronics technician, computer assembler, data communications technician and a range of trade and engineering roles.

Upon completion: Participants who partially complete the qualification will be issued with Statements of Attainment for any units successfully completed.

Upon successful completion of all units, participants will be issued with a Certificate and Statement of Attainment.

RTO: 22249 Hallam Senior College

VCE: Credits: Students will accumulate VCE units for every 90 nominal hours of UOCs completed successfully. They accumulate in the order of Unit 1, 2, 3, 4. Normally two units in year 1 (VCE Units 1 & 2); and 2 units in Year 2 (VCE Units 3 & 4). Additional VCE units may be credited for programs that have a total of 450 nominal hours or more.

VCAL: Credits: Students may achieve credits in the Industry Specific Skills strand or the Work Related Skills strand of the VCAL program for every 90 hours of successfully completed UOCs. The course allows for 4 VCAL credits if successfully completed. Two credits in year 1 and Two credits in year 2. Additional VCAL credits may be credited for programs that have a total of 450 nominal hours or more.

Scored Assessment towards ATAR: Scored assessment is available for VCE VET Integrated Technologies. Students wishing to receive an ATAR contribution must undertake scored assessment. This consists of three coursework tasks, worth 66% of the overall study score, and an end-of-year examination which is worth 34% of the overall study score. Scored assessment is based on the units 3 and 4 sequence of units that comprise VCE VET Integrated Technologies.

Structured Workplace Learning (SWL) Not required, but strongly recommended to provide context and relevance for the student.

Units of Competency – Year 1		Nominal Hours
Year 1 Integrated Technologies 22527VIC - Semester 1 2021		
UEENEEE101A	Apply Occupational Health & Safety Regulations, codes, and practices in the workplace	20
VU22823	Carry out an integrated technologies project	60
VU22819	Prepare to work in an integrated technologies environment	20
Total Semester 1		100
Year 1 Integrated Technologies 22527VIC - Semester 2 2021		
ICAICT303	Connect internal hardware components	20
VU22324	Build a simple network and establish end to end connectivity	80
Total Semester 2		100
Total Year 1		200

Units of Competency – Year 2		Nominal Hours
Year 2 Integrated Technologies 22289VIC - Semester 1 2021		
VU21703	Work in an integrated technology environment	40
VU21704	Use electrotechnology skills in integrated technology work	80
Total Semester 1		120
Year 2 Integrated Technologies 22289VIC - Semester 2 2021		
VU21705	Use software applications in integrated technology work	20
VU21552	Operate a small power supply system	30
VU21542	Identify and locate building blocks of a centralised power generation system	30
Total Semester 2		80
Total Year 2		200

Units may change due to VCAA and Training Package requirements

Kitchen Operations (Hospitality)

SIT20416 Certificate II in Kitchen Operations

Description: The VCE VET Hospitality program is drawn from a national training package and offers portable qualifications, which are recognised throughout Australia. These qualifications provide students with a broad range of skills and knowledge to pursue a career or further training in related industries. Prepares students with a limited range of food preparation and cookery skills to prepare food and menu items. Includes units such as; preparing appetisers and salads, preparing stocks, soups and sauces, preparing vegetable, fruit and farinaceous dishes, preparing poultry dishes.

Career opportunities: It prepares them for a diverse range of occupations in the hospitality industry including commercial cookery, catering and food and beverage service. Possible job titles include: breakfast cook, catering assistant, fast food cook, sandwich hand and takeaway cook etc.

Upon completion: Participants who partially complete the qualification will be issued with Statements of Attainment for any units successfully completed.

Upon successful completion of all units, participants will be issued with a Certificate and Statement of Attainment for SIT20416 Certificate II in Kitchen Operations.

RTO: 22249 Hallam Senior College

VCE: Credits: Students will accumulate VCE units for every 90 nominal hours of UOCs completed successfully. They accumulate in the order of Unit 1, 2, 3, 4. Normally two units in year 1 (VCE Units 1 & 2); and 2 units in Year 2 (VCE Units 3 & 4). Additional VCE units may be credited for programs that have a total of 450 nominal hours or more.

VCAL: Credits: Students may achieve credits in the Industry Specific Skills strand or the Work Related Skills strand of the VCAL program for every 90 hours of successfully completed UOCs. The course allows for 4 VCAL credits if successfully completed. Two credits in year 1 and Two credits in year 2. Additional VCAL credits may be credited for programs that have a total of 450 nominal hours or more.

Scored Assessment towards ATAR: Scored assessment is available for VCE VET Hospitality. Students wishing to receive an ATAR contribution must undertake scored assessment. This consists of three coursework tasks, worth 66% of the overall study score, and an end-of-year examination which is worth 34% of the overall study score. Scored assessment is based on the units 3 and 4 sequence of units that comprise VCE VET Hospitality.

Nominal hours of the Course: 375 hours (over 2 years)

Structured workplace Learning (SWL): Undertake a minimum of 80 hours (equivalent to 10 days of work) in a hospitality industry placement.

Units of Competency – Year 1		Nominal Hours
Semester 1 2021		
SITHCCC101	Use food preparation equipment	25
SITHKOP101	Clean kitchen premises and equipment	13
SITXINV202	Maintain the quality of perishable items	10
SITXFSA101	Use hygienic practices for food safety	15
SITHCCC102	Prepare simple dishes	25
Total Semester 1		88
Semester 2 2021		
BSBWOR203	Work effectively with others	15
SITHCCC201	Participate in safe work practices	12
SITHIND201	Source and use information on the hospitality industry	25
SITHFAB201	Provide responsible serving of alcohol	10
Total Semester 2		62
Total Year 1 Nominal Hours		150

Units of Competency – Year 2		Nominal Hours
Semester 1 2021		
SITHCCC202	Produce appetisers and salads	25
SITHCCC204	Produce vegetable, fruit, egg and farinaceous dishes	45
Total Semester 1 Nominal Hours		70
Semester 2 2021		
SITHCCC203	Produce stocks, sauces and soups	35
SITHCCC012	Prepare poultry dishes	25
SITHCCC011	Use cookery skills effectively	50
Total Semester 2		110
Total Year 2		180

Units may change due to VCAA and Training Package requirements

Music Industry

CUA30915 Certificate III in Music Industry with specialisation in Music Performance OR Sound Production

Description: Music Performance: Provides students with the opportunity to apply a broad range of knowledge and skills in varied work contexts in the music industry. Depending on the electives chosen, Units 1 and 2 can include making a music demo, composing simple songs or musical pieces and developing ensemble skills. Units 3 and 4 offer scored assessment and include units such as developing improvisation skills, preparing for performance and performing music as part of a group or as a soloist.

OR

Sound Production: Provides students with the practical skills and knowledge to record, mix and edit sound sources. Units 1 and 2 of the program can include units such as implementing repairing and maintaining audio equipment, performing basic sound editing and developing music industry knowledge. Units 3 and 4 offer scored assessment and include units such as recording and mixing a basic music demo, operating sound reinforcement systems and installing and disassembling audio equipment.

Career opportunities: Completion of the Certificate III in Music Industry prepares students for work in the music industry in areas such as performance, event management, music promotions, music production, recording and mixing etc. With further education, training and experience, potential employment opportunities may include becoming a professional musician, songwriter, composer, arranger, producer or sound engineer, music teacher or instrumentalist etc.

Upon completion: Participants who partially complete the qualification will be issued with Statements of Attainment for any units successfully completed. Upon successful completion of all units' participants will be issued with a Certificate and Statement of Attainment.

RTO: Australian College of the Arts (COLLARTS) (40548)

VCE: Credits: Students will accumulate VCE units for every 90 nominal hours of UOCs completed successfully. They accumulate in the order of Unit 1, 2, 3, 4. Normally two units in year 1 (VCE Units 1 & 2); and 2 units in Year 2 (VCE Units 3 & 4). Additional VCE units may be credited for programs that have a total of 450 nominal hours or more.

VCAL: Credits: Students may achieve credits in the Industry Specific Skills strand or the Work Related Skills strand of the VCAL program for every 90 hours of successfully completed UOCs. The course allows for 4 VCAL credits if successfully completed. Two credits in year 1 and Two credits in year 2. Additional VCAL credits may be credited for programs that have a total of 450 nominal hours or more.

Scored Assessment towards ATAR: Scored assessment is available for VCE VET Music Industry. Students wishing to receive an ATAR contribution must undertake scored assessment. This consists of three coursework tasks, worth 66% of the overall study score, and an end-of-year examination which is worth 34% of the overall study score. Scored assessment is based on the units 3 and 4 sequence of units that comprise VCE VET Music Industry.

Structured workplace Learning (SWL): Undertake a minimum of 80 hours

Units of Competency – Year 1 Music Performance		Nominal Hours
Semester 1 2021		
BSBWHS201	Contribute to health and safety of self and others	20
CUAIND313	Work effectively in the music industry	35
CUAMLT302	Apply knowledge of style and genre to music industry practice	40
CUAMPF203	Develop ensemble skills for playing or singing music	50
Total Semester 1 Nominal Hours		145
Semester 2 2021		
CUAMCP302	Compose simple songs of musical pieces	35
CUACMP311	Implement copyright arrangements	20
Total Semester 2 Nominal Hours		55
Total Year 1 Nominal Hours		200

Units of Competency – Year 2 Music Performance		Nominal Hours
Semester 1 2021		
CUAMPF302	Prepare for performances	35
Total Semester 1 Nominal Hours		35
Year 2 Music Performance – Semester 2 2021		
CUAMPF301	Develop technical skills in performance	20
CUAMPF305	Develop improvisation skills	35
CUAMPF402	Develop and maintain stagecraft skills	70
CUAMPF404	Perform music as part of a group OR	70
CUAMPF406	Perform music as a soloist	70
Total Semester 2 Nominal Hours		265
Total Year 2 Nominal Hours		300

Units of Competency – Year 1 Sound Production		Nominal Hours
Semester 1 2021		
BSBWHS201	Contribute to health and safety of self and others	20
CUAIND313	Work effectively in the music industry	35
CUAMLT302	Apply knowledge of style and genre to music industry practice	40
CUASOU201	Develop basic audio skills and knowledge	40
Total Semester 1 Nominal Hours		135
Semester 2 2021		
CUASOU202	Perform basic sound editing	30
CUACMP311	Implement copyright arrangements	20
Total Semester 2 Nominal Hours		50
Total Year 1 Nominal Hours		185

Units of Competency – Year 2 Sound Production		Nominal Hours
Semester 1 & 2 2021		
CUASOU306	Operate sound reinforcement systems	40
CUASOU307	Record and mix a basic music demo	40
CUASOU308	Install and disassemble audio equipment	40
CUASOU311	Mix music in a studio environment	60
CUASOU402	Manage audio input sources	30
Total Year 2 Nominal Hours		210

Units may change due to VCAA and Training Package requirements

Screen and Media

CUA31015 Certificate III in Screen and Media

Description: Screen and Media provides students with a broad range of skills and knowledge to pursue a career or further training in related industries in areas such as film and television production, animation, radio broadcasting and photography. Students work with 2D digital animations and produce and prepare photo images while developing skills such as critical and creative thinking and drawing to communicate ideas. Students successfully completing Units 1-4 gain a TAFE accredited Certificate III in Screen and Media and may also complete a scored VCE Creative and Digital Media Units 1-4 sequence with ATAR score.

Career opportunities: This program is drawn from the CUA Creative Arts and Culture Training Package that covers industry training in areas such as film and television production, animation, radio broadcasting and photography. Career pathways also include Graphic Design, Web Design and App Developer. Students successfully completing Units 1-4 gain a TAFE accredited Certificate III in Screen and Media and may also complete a scored VCE Creative and Digital Media Units 1-4 sequence with ATAR score.

Upon completion: Participants who partially complete the qualification will be issued with Statements of Attainment for any units successfully completed.

Upon successful completion of all units, participants will be issued with a Certificate and Statement of Attainment.

RTO: Australian College of the Arts Pty Ltd (Collarts) (0109)

VCE: Credits: Students will accumulate VCE units for every 90 nominal hours of UOCs completed successfully. They accumulate in the order of Unit 1, 2, 3, 4. Normally two units in year 1 (VCE Units 1 & 2); and 2 units in Year 2 (VCE Units 3 & 4). Additional VCE units may be credited for programs that have a total of 450 nominal hours or more.

VCAL: Credits: Students may achieve credits in the Industry Specific Skills strand or the Work Related Skills strand of the VCAL program for every 90 hours of successfully completed UOCs. The course allows for 4 VCAL credits if successfully completed. Two credits in year 1 and Two credits in year 2. Additional VCAL credits may be credited for programs that have a total of 450 nominal hours or more.

Scored Assessment towards ATAR: Scored assessment is available for VCE VET Screen and Media. Students wishing to receive an ATAR contribution must undertake scored assessment. This consists of three coursework tasks, worth 66% of the overall study score, and an end-of-year examination which is worth 34% of the overall study score. Scored assessment is based on the units 3 and 4 sequence of units that comprise VCE VET Screen and Media.

Structured Workplace Learning (SWL) is a highly recommended component of VET in Schools programs. Students are required to undertake at least 80 hours of SWL across the two-year program in a suitable aligned workplace.

Units of Competency - Year		Nominal Hours
Semester 1 2021		
CUAIND301	Work effectively in the creative arts industry	50
BSBWHS201	Contribute to health and safety of self and others	20
CUAACD201	Develop drawing skills to communicate ideas	60
Total Semester 1 Nominal Hours		130
Semester 2 2021		
BSBCRT301	Develop and extend critical and creative thinking skills	40
ICPPRP225	Produce graphics using a graphics application	60
BSBDES201	Follow a design process	40
Total Semester 2 Nominal Hours		140
Total Year 1 Nominal Hours		270

Units of Competency – Year 2		Nominal Hours
Semester 1 2021		
CUAANM301	Create 2D digital animations	35
CUAWRT301	Write content for a range of media	40
CUADIG302	Author interactive sequences	40
Total Semester 1 Nominal Hours		115
Semester 2 2021		
BSBDES302	Explore and apply the creative design process to 2D form	50
CUADIG304	Create visual design components	30
Total Semester 2 Nominal Hours		80
Total Year 2 Nominal Hours		195

Units may change due to VCAA and Training Package requirements

Sport and Recreation

SIS30115 Certificate III in Sport and Recreation

Description: VET in schools multiplies opportunities for students. They enable students to complete a nationally recognised vocational qualification as well as contribute towards their VCE or VCAL Certificate. Classroom learning is combined with structured hands-on training and practice in industry. The program is designed to introduce the student to the employment and educational opportunities within the Sport and Recreation Industries. The focus of the programs will be on developing the skills, knowledge and confidence to work in the Sport and Recreational Industry. Students will develop leadership and organisational skills through theory and practical sessions, in the classroom, the workplace and school events.

Career opportunities: The Certificate in Sport and Recreation can provide pathways into occupations including:

- assisting with the conduct of recreation activities,
- events management
- personal trainer

Upon completion: Participants who partially complete the qualification will be issued with Statements of Attainment for any units successfully completed. Upon successful completion of all units, participants will be issued with a Certificate III in Sport & Recreation.

RTO: 22249 Hallam Senior College

VCE: Credits: Students will accumulate VCE units for every 90 nominal hours of UOCs completed successfully. They accumulate in the order of Unit 1, 2, 3, 4. Normally two units in year 1 (VCE Units 1 & 2); and 2 units in Year 2 (VCE Units 3 & 4). Additional VCE units may be credited for programs that have a total of 450 nominal hours or more.

VCAL: Credits: Students may achieve credits in the Industry Specific Skills strand or the Work Related Skills strand of the VCAL program for every 90 hours of successfully completed UOCs. The course allows for 4 VCAL credits if successfully completed. Two credits in year 1 and Two credits in year 2. Additional VCAL credits may be credited for programs that have a total of 450 nominal hours or more.

Scored Assessment towards ATAR: Scored assessment is available for VCE VET Sport and Recreation. Students wishing to receive an ATAR contribution must undertake scored assessment. This consists of three coursework tasks, worth 66% of the overall study score, and an end-of-year examination which is worth 34% of the overall study score. Scored assessment is based on the units 3 and 4 sequence of units that comprise VCE VET Sport and Recreation.

Structured workplace Learning (SWL): The VCAA has determined that work placement is an appropriate and valuable component of all VET programs. To support SWL at Hallam Senior College we have planned to provide students with exposure to a work environment through organised industry visits and through involvement in school sporting and other events.

Units of Competency – Year 1		Nominal Hours
Semester 1 2021		
HLTAID003	Provide first aid	18
SISXEMR001	Respond to emergency situations	18
HLTWHS001	Participate in workplace health & safety	20
SISSPAR009	Participate in conditioning for sport	20
SISSAFL001	Participate in Australian football at an intermediate level OR	35
SISSRGL002	Participate in rugby league at an intermediate level OR	35
SISSBSB001	Conduct basketball coaching sessions with foundation level participants	45
Total Semester 1		156
Semester 2 2021		
BSBWOR301	Organise personal work priorities & development	30
SISXCAI003	Conduct non-instructional sport, fitness & recreation sessions	20
SISXCCS001	Provide quality service	25
ICTWEB201	Use social media tools for collaboration & engagement	20
SISXCA1002	Assist with activity sessions	15
Total Semester 2		110
Total Year 1		266

Units of Competency – Year 2		Nominal Hours
Semester 1 2021		
BSBWHS303	Participate in WHS hazard identification, risk assessment and risk control	50
SISXCA1006	Facilitate groups	25
SISXCA1004	Plan and conduct programs	35
Total Semester 1		110
Semester 2 2021		
SISXRES002	Educate user groups	25
SISSCO001	Conduct sport coaching with foundation-level participants	50
Total Semester 2		75
Total Year 2		185

Units may change due to VCAA and Training Package requirements

Automotive Studies

AUR20716 Certificate II in Automotive Vocational Preparation

Description: VCE VET Automotive provides students with the knowledge and skills to enhance their employment prospects in the automotive or automotive related industries. Depending on the electives chosen, the program includes, Applying safe working practices, Use and maintain workplace tools and equipment, operating electrical testing equipment, Inspect, test and service batteries, vehicle body (panel beating, painting, trimming or body making), vehicle engine reconditioning and maintenance.

Career opportunities: Completion of the VCE VET Automotive program provides a pathway for students into the automotive industry through a traineeship or apprenticeship. With additional training and experience, future employment opportunities may include trimmer, detailer, panel preparer, painter, light vehicle mechanic, heavy vehicle mechanic, motorcycle mechanic.

Upon Completion: Participants who partially complete the qualification will be issued with Statements of Attainment for any units successfully completed. Upon completion of all units students gain a full Certificate II in Automotive Vocational Preparation.

Completion of any units of competency from the Automotive Retail, Service and Repair Training Package (AUR20716) will attract a Credit Transfer into any of the listed qualifications from the Training Package.

RTO: 22249 Hallam Senior College

VCE: Credits: Students will accumulate VCE units for every 90 nominal hours of UOCs completed successfully. They accumulate in the order of Unit 1, 2, 3, 4. Normally two units in year 1 (VCE Units 1 & 2); and 2 units in Year 2 (VCE Units 3 & 4). Additional VCE units may be credited for programs that have a total of 450 nominal hours or more.

VCAL: Credits: Students may achieve credits in the Industry Specific Skills strand or the Work Related Skills strand of the VCAL program for every 90 hours of successfully completed UOCs. The course allows for 4 VCAL credits if successfully completed. Two credits in year 1 and Two credits in year 2. Additional VCAL credits may be credited for programs that have a total of 450 nominal hours or more.

Nominal hours of the course: 400 hours (over 2 years)

Outline of course structure: To be eligible to receive the qualification, participants must successfully complete:

- Seven core units and,
- Elective units/modules equivalent to a minimum of 340 hours of training effort.

Structured Workplace Learning (SWL) is a highly recommended component of VET in Schools programs. Students are required to undertake at least 160 hours of SWL across the two-year program in a suitable aligned workplace.

Units of Competency – Year 1		Nominal Hours
Semester 1		
AURASA002	Follow safe working practices in an automotive workplace	20
AURTTK002	Use and maintain tools and equipment in an automotive workplace	20
AURAEA002	Follow environmental and sustainability best practice in an automotive workplace	25
AURLTA001	Identify automotive mechanical systems and components	25
Total Semester 1		90
Semester 2		
AURTTA027	Carry out basic vehicle servicing operations	40
AURETR015	Inspect, test and service batteries	10
AURETR003	Identify automotive electrical systems and components	25
AURAF004	Resolve routine problems in an automotive workplace	20
Total Semester 2		95
Total Year 1		185

Units of Competency – Year 1		Nominal Hours
Semester 1		
AURTE007	Dismantle and assemble single cylinder four-stroke petrol engines	40
AURTE008	Dismantle and assemble multi-cylinder four-stroke petrol engines	40
AURETK003	Operate electrical test equipment	40
Total Semester 1		120
Semester 2		
AURTTJ003	Remove and replace wheel and tyre assemblies	10
AURTTB007	Remove and replace brake assemblies	20
AURAF003	Communicate effectively in an automotive workplace	20
AURVTA005	Clean vehicles	20
Total Semester 1		70
Total Year 2		190

Units may change due to VCAA and Training Package requirements

Beauty Services

SHB30115 Certificate III in Beauty Services

Description: Certificate III in Beauty Services has been designed to build the knowledge and skills necessary to work with customers in a salon or retail environment. Students learn the necessary practical skills in areas such as makeup, waxing, lash and brow treatments, nail technology, makeup demonstrations; effective customer communication and working within a customer service and/or retail environment.

Prerequisites: The listed units do not have any prerequisites.

Career opportunities: The completion of this qualification can lead to entry-level positions as a Beauty Technician or Retail Cosmetic consultant. Students may also wish to complete further study in the field by completing a Diploma in Beauty Therapy.

RTO: 22249 Hallam Senior College

VCE: Credits: Students will accumulate VCE units for every 90 nominal hours of UOCs completed successfully. They accumulate in the order of Unit 1, 2, 3, 4. Normally two units in year 1 (VCE Units 1 & 2); and 2 units in Year 2 (VCE Units 3 & 4). Additional VCE units may be credited for programs that have a total of 450 nominal hours or more.

VCAL: Credits: Students may achieve credits in the Industry Specific Skills strand or the Work Related Skills strand of the VCAL program for every 90 hours of successfully completed UOCs. The course allows for 4 VCAL credits if successfully completed. Two credits in year 1 and Two credits in year 2. Additional VCAL credits may be credited for programs that have a total of 450 nominal hours or more.

Nominal hours of the course: 516 hours (over 2 years)

Outline of the course structure: To be eligible to receive the qualification, participants must successfully complete 15 units of competency:

- Eleven core units and,
- Four elective units

Upon Completion: Participants who partially complete the qualification will be issued with Statements of Attainment for any units successfully completed.

Upon successful completion of all units, participants will be issued with a Certificate III in Beauty Services.

Structured workplace Learning (SWL): is a highly recommended component of VET in Schools programs. Students are encouraged to undertake at least 80 hours of SWL across the two-year program in a suitable aligned workplace.

Units of Competency – First Year		Nominal Hours
Semester 1 2021		
SHBXWHS001	Apply safe hygiene, health and work practices	40
SHBXCCS002	Provide salon services	40
SHBBAS002	Provide head, neck and shoulder massages for relaxation	20
SHBBMUP002	Design and apply makeup	45
SHBXIND001	Comply with organisational requirements within a personal services environment	45
Total Semester 1 Nominal Hours		190
Semester 2 2021		
SHBBNLS001	Provide manicure and pedicure services	50
SHBXCCS001	Conduct financial transactions	25
SHBBRES001	Research and apply beauty industry information	20
Total Semester 2 Nominal Hours		95
Total Year 1 Nominal Hours		285

Units of Competency – Second Year		Nominal Hours
Semester 1 2021		
SHBBCCS001	Advise on beauty products and services	16
SHBBFAS001	Provide lash and brow services	15
SHBBHRS001	Provide waxing services	85
SHBBMUP003	Design and apply makeup for photography	30
Total Semester 1 Nominal Hours		146
Semester 2 2021		
SHBBBOS001	Apply cosmetic tanning products	30
SHBBMUP001	Apply eyelash extensions	40
SHBBNLS004	Apply nail art	15
Total Semester 2 Nominal Hours		85
Total Year 2 Nominal Hours		231

Units may change due to VCAA and Training Package requirements

Building and Construction

22338 VIC Certificate II in Building and Construction (partial completion)

Description: Certificate II in Building and Construction provides students with the knowledge and skills to enhance their employment prospects in the building and construction industry. The certificate provides partial completion of the pre-apprenticeship program in one of the following chosen streams: bricklaying, carpentry, painting and decorating. Units include safe handling of hand and power tools, quality principles for the building industry, calculations and workplace documents and plans.

Career opportunities: Further training in this qualification is required for completion of the pre-apprenticeship. Full or partial completion can lead to an apprenticeship in the building and construction industry in areas such as general construction, painting and decorating, bricklaying/block laying or carpentry – framework/ formwork/finishing. As a qualified tradesperson, potential occupations may include: carpenter, joiner, painter or bricklayer.

Upon Completion: Participants who complete this program will be issued with a statement of attainment.

RTO: 22249 Hallam Senior College

VCE: Credits: Students will accumulate VCE units for every 90 nominal hours of UOCs completed successfully. They accumulate in the order of Unit 1, 2, 3, 4. Normally two units in year 1 (VCE Units 1 & 2); and 2 units in Year 2 (VCE Units 3 & 4). Additional VCE units may be credited for programs that have a total of 450 nominal hours or more.

VCAL: Credits: Students may achieve credits in the Industry Specific Skills strand or the Work Related Skills strand of the VCAL program for every 90 hours of successfully completed UOCs. The course allows for 4 VCAL credits if successfully completed. Two credits in year 1 and Two credits in year 2. Additional VCAL credits may be credited for programs that have a total of 450 nominal hours or more.

Nominal hours of the course: 418 hours (over 2 years)

Structured Workplace Learning (SWL) is a highly recommended component of VET in Schools programs. Students are required to undertake at least 80 hours of SWL across the two year program in a suitable aligned workplace.

Units of Competency - Year 1		Nominal Hours
Semester 1 2021		
CPCWHS1001	Prepare to work safely in the construction industry	6
CPCCCM1014A	Conduct workplace communication	20
VU22014	Prepare for work in the building and construction industry	16
VU22015	Interpret and apply basic plans and drawings	25
VU22016	Erect and safely use working platforms	24
CPCCOHS2001A	Apply OHS requirements, policies and procedures in the construction industry	20
CPCCCM1012A	Work effectively and sustainably in the construction industry	20
Total Semester 1 Nominal Hours		131
Semester 2 2021		
VU22023	Perform basic setting out	24
CPCCM2006	Apply basic levelling procedures	8
CPCCCM1015A	Carry out measurements and calculations	20
Total Semester 2 Nominal Hours		52
Total Year 1 Nominal Hours		183

Units of Competency - Year 1		Nominal Hours
Semester 1 2021		
VU22025	Construct basic wall frames	48
VU22022	Identify and handle carpentry tools and equipment- project based	100
Total Semester 1 Nominal Hours		148
Semester 2 2021		
VU22026	Construct a basic roof frame	48
HLTAID002	Provide basic emergency life support	12
Total Semester 2 Nominal Hours		60
Total Year 2 Nominal Hours		208

Units may change due to VCAA and Training Package requirements

Construction Pathways

CPC20211 Certificate II in Construction Pathways

Description: This qualification provides a pathway to the primary trades in the construction industry with the exception of plumbing. Trade outcomes are predominantly achieved through an Australian Apprenticeship and this Certificate II allows for inclusion of skills suited for entry to off-site occupations, such as joinery and shopfitting as well as carpentry, bricklaying and other occupations in general construction.

This Certificate II is designed to introduce learners to the recognised trade callings in the construction industry and provide meaningful credit in a construction industry Australian Apprenticeship.

The qualification has core unit of competency requirements that are required in most Certificate III qualifications. The elective options are structured to allow choice from areas of trade skills as an introduction to a range of occupations.

Career opportunities: As this is a FULL CERTIFICATE which when completed over the TWO YEAR course of study provides a number of employment opportunities from semi-skilled jobs such as WATERPROOFING, TRAFFIC MANAGEMENT, CONCRETE FORMWORK and a range of jobs as well as APPRENTICESHIPS that require the use of HAND and POWER TOOLS, NAIL GUNS, LEVELLING DEVICES etc. Carpenter, Cabinet Maker, Roof Tiler, Formwork Carpenter, Brick layer etc.

EVERY unit of study, UOC – Unit of Competency, is NATIONALLY ACCREDITED. This is EXCEPTIONAL because it means that if these units appear in future training such as apprenticeships, the student does NOT have to repeat them. As they are NATIONAL it means they are transferable across AUSTRALIA.

Upon completion: Participants who partially complete the qualification will be issued with a Statements of Attainment for any units successfully completed. Students who successfully complete all units gain a full Certificate II in Construction Pathways.

Structured Workplace Learning (SWL) is a highly recommended component of VET in Schools programs.

RTO: THIA, HOUSING INDUSTRY AUSTRALIA

VCE: Credits: Students will accumulate VCE units for every 90 nominal hours of UOCs completed successfully. They accumulate in the order of Unit 1, 2, 3, 4. Normally two units in year 1 (VCE Units 1 & 2); and 2 units in Year 2 (VCE Units 3 & 4). Additional VCE units may be credited for programs that have a total of 450 nominal hours or more.

VCAL: Credits: Students may achieve credits in the Industry Specific Skills strand or the Work Related Skills strand of the VCAL program for every 90 hours of successfully completed UOCs. The course allows for 4 VCAL credits if successfully completed. Two credits in year 1 and Two credits in year 2. Additional VCAL credits may be credited for programs that have a total of 450 nominal hours or more.

Units of Competency - Year 1		Nominal Hours
Semester 1 2021		
CPCCWHS1001	Prepare to work safely in the construction industry (White Card)	6
CPCCCM1012A	Work effectively & sustainably in the construction industry	20
CPCCCA2002B	Use carpentry tools and equipment (unit to cover both semester 1 & 2. School report credit will appear in semester 2)	96
CPCCCM1014A	Conduct workplace communication	20
Total Semester 1 Nominal Hours: NB: Half the hours for CPCCCA2002B, accredited		94
Semester 2 2021		
CPCCCM1013A	Plan and organise work	20
CPCCCA2003A	Erect & dismantle formwork for footings & slabs on ground	24
CPCCCM1015A	Carry out measurements and calculations	20
CPCCCA2002B	Use carpentry tools and equipment (unit to cover both semester 1 & 2. School report credit will appear in semester 2)	96
Total Semester 2 Nominal Hours: NB: Half the hours for CPCCCA2002B, accredited		112
Total Year 1 Nominal Hours		206

Units of Competency - Year 2		Nominal Hours
Semester 1 2021		
CPCCOHS2001A	Apply OHS required, policies & procedures in the construction industry	20
CPCCVE1011A	Undertake a basic construction project	40
CPCCCM2001A	Read & interpret plans & specifications	36
Total Semester 1 Nominal Hours		96
Semester 2 2022		
RIIOHS205D	Control traffic with stop – slow bat NB: External party for delivery and assessment!	20
CPCCWP2001A	Handle waterproofing materials	24
CPCCWP2002A	Use waterproofing tools and equipment	60
Total Semester 2 Nominal Hours		104
Total Year 2 Nominal Hours		200

Units may change due to VCAA and Training Package requirements

Hair and Beauty Program

SHB20216 Certificate II in Salon Assistant with selected units in SHB30115 Certificate III in Beauty Services

Description: Completion of Certificate II Salon Assistant and selected units from Certificate III in Beauty Services has been designed to provide participants with the knowledge, skills and competency that will enhance their employment prospects in the hairdressing and beauty services industry.

Prerequisites: The listed units do not have any prerequisites.

Career opportunities: The completion of this qualification can lead to entry-level positions as a salon assistant, beauty technician or retail cosmetic consultant. Students may also wish to complete further study in the field by completing an apprenticeship in Hairdressing or a Diploma in Beauty Therapy.

Upon Completion: Participants who partially complete the qualification will be issued with Statements of Attainment for any units successfully completed. Upon successful completion of all units, participants will be issued with a Certificate II in Salon Assistant and a statement of attainment towards a Certificate III in Beauty Services.

RTO: 22249 Hallam Senior College

VCE: Credits: Students will accumulate VCE units for every 90 nominal hours of UOCs completed successfully. They accumulate in the order of Unit 1, 2, 3, 4. Normally two units in year 1 (VCE Units 1 & 2); and 2 units in Year 2 (VCE Units 3 & 4). Additional VCE units may be credited for programs that have a total of 450 nominal hours or more.

VCAL: Credits: Students may achieve credits in the Industry Specific Skills strand or the Work Related Skills strand of the VCAL program for every 90 hours of successfully completed UOCs. The course allows for 4 VCAL credits if successfully completed. Two credits in year 1 and Two credits in year 2. Additional VCAL credits may be credited for programs that have a total of 450 nominal hours or more.

Nominal hours of the course: 598 hours (over 2 years)

Prerequisites: The listed units do not have any prerequisites.

Outline of course structure: To be eligible to receive the qualification, participants must successfully complete:

- Thirteen core units and,
- Six elective units

Structured Workplace Learning (SWL) is a highly recommended component of VET in Schools programs.

Units of Competency - Year 1		Nominal Hours
Semester 1 2021		
BSBWHS201	Contribute to health and safety of self and others	20
SHBHAS001	Provide shampoo and basin services	40
SHBHDES001	Dry hair to shape	40
SHBHIND001	Maintain and organise tools, equipment and work areas	20
SHBXIND001	Comply with organisational requirements within a personal services environment	45
SHBHDES002	Braid hair	30
Total Semester 1 Nominal Hours		195
Semester 2 2021		
SHBXCCS003	Greet and prepare clients for salon services	10
SHBXIND002	Communicate as part of a salon team	30
SHBHIND002	Research and use hairdressing industry information	15
SHBHCLS001	Apply hair colour products	30
Total Semester 2 Nominal Hours		85
Total Year 1 Nominal Hours		280

Units of Competency - Year 2		Nominal Hours
Semester 1 2021		
SHBXCCS002	Provide salon services to clients	40
SHBXWHS001	Apply safe hygiene, health and work practices	40
HLTAID003	Provide first aid	18
SHBBFAS001	Provide lash and brow services	15
SHBBMUP002	Design and apply makeup	45
Total Semester 1 Nominal Hours		158
Semester 2 2021		
SHBBNLS001	Provide manicure and pedicure services	50
SHBXCCS001	Conduct salon financial transactions	25
SHBBBAS002	Provide head, neck and shoulder massages for relaxation	20
SIRRMER001	Provide visual merchandise displays	35
SHBBRES001	Research and apply beauty industry information	20
Total Semester 2 Nominal Hours		150
Total Year 2 Nominal Hours		308

Units may change due to VCAA and Training Package requirements

Plumbing

22304VIC Certificate II in Plumbing (Pre-apprenticeship)

Description: VET Plumbing aims to:

- provide students with a broad-based underpinning competencies in a range of plumbing skills such as using plumbing tools, equipment and materials, using plumbing pipes, fittings and fixtures to simulate plumbing installations and reading plans and specifications, which will prepare them for entry-level employment in the industry through an apprenticeship
- provide students with knowledge of a range of occupations at the plumbing trade level enabling graduates to make informed choices in the selection of vocational career paths
- provide students with knowledge of industry terminology and welding equipment
- provide students with social and interpersonal skills relevant to participation in the plumbing industry by integrating general competencies as part of the course curriculum

Upon completion: Participants who partially complete the qualification will be issued with Statements of Attainment for any units successfully completed. Upon successful completion of all units, participants will be issued with a Certificate II in Plumbing (pre-apprenticeship).

Structured Workplace Learning (SWL) is a highly recommended component of VET in Schools programs. Students are required to undertake at least 80 hours of SWL across the two-year program in a suitable aligned workplace.

RTO: TBC

VCE: Credits: Students will accumulate VCE units for every 90 nominal hours of UOCs completed successfully. They accumulate in the order of Unit 1, 2, 3, 4. Normally two units in year 1 (VCE Units 1 & 2); and 2 units in Year 2 (VCE Units 3 & 4). Additional VCE units may be credited for programs that have a total of 450 nominal hours or more.

VCAL: Credits: Students may achieve credits in the Industry Specific Skills strand or the Work Related Skills strand of the VCAL program for every 90 hours of successfully completed UOCs. The course allows for 4 VCAL credits if successfully completed. Two credits in year 1 and Two credits in year 2. Additional VCAL credits may be credited for programs that have a total of 450 nominal hours or more.

Nominal hours of the course: 488 hours (over 2 years)

Outline of the course structure: To be awarded the 22304VIC Certificate II in Plumbing (Pre-apprenticeship) all 19 units of competency must be achieved. All units are core to provide a consistent outcome for graduates with basic skills that allows for a further training and employment in the plumbing industry.

Units of Competency – First Year		Nominal Hours
Common Core Units		
CPCCWHS1001A*	Work safely in the construction industry	6
CPCCOHS2001A	Apply OHS requirements, policies and procedures in the construction industry	20
CPCCCM1015A	Carry out measurements and calculations	20
CPCPCM2039A*	Carry out interactive workplace communication	10
HLTAID002	Provide basic emergency life support	8
VU21789	Apply basic sheet metal practices (pre-requisite CPCCOHS2001A)	50
VU21790	Cut and penetrate building material and structures(pre-requisite CPCCOHS2001A)	30
VU21793	Perform basic oxy-acetylene welding and cutting (pre-requisite CPCCOHS2001A)	20
VU21797	Use basic plumbing hand tools (pre-requisite CPCCOHS2001A)	50
Sub-total hours		214

* Compulsory units in Year 1 of the program

Units of Competency – Second Year		Nominal Hours
Common Core Units		
CPCCCM2001A	Read and interpret plans and specifications	36
BSBWRT301	Write simple documents	30
CUVACD303A	Produce technical drawings	50
VU21791	Fabricate simple plumbing pipe systems (pre-requisite CPCCOHS2001A)	30
VU21792	Identify career pathways in the plumbing industry	30
VU21794	Prepare to work in the plumbing industry	20
VU21795	Use and apply basic levelling equipment for plumbing	8
VU21796	Use basic electric welding equipment and techniques (pre-requisite CPCCOHS2001A)	20
VU21798	Use basic power tools (pre-requisite CPCCOHS2001A)	20
VU21799	Use plumbing pipes, fittings and fixtures to simulate plumbing installations (pre-requisite CPCCOHS2001A)	30
Sub-total hours		274
Total hours		488

Salon Assistant

SHB20216 Certificate II in Salon Assistant

Please note: VCE students interested in this course should choose the Hair and Beauty Program.

Description: Certificate II in Salon Assistant provides a pathway for students to a career in Hairdressing or Barbering. During this course, students will learn the theory of industry specific Occupational Health and Safety, Communication in the Workplace, Retail Sales and Customer service skills. They will also learn the practical skills of shampooing, blow waving, temporary straightening and curling of hair, removal of chemicals from hair, application of treatments and colour, head, neck and shoulder massage and retailing products.

Career opportunities: Certificate II in Salon Assistant may assist students to gain employment as an apprentice in a Hairdressing Salon or Barber shop, entry into Certificate III with a Registered Training Organisation or part-time employment in a Salon/Barber shop.

Upon completion: Participants who partially complete the qualification will be issued with Statements of Attainment for any units successfully completed.

Upon successful completion of all units, participants will be issued with a Certificate II in Salon Assistant.

RTO: 22249 Hallam Senior College

Prerequisite: No prerequisites

VCE Credits: Students will accumulate VCE units for every 90 nominal hours of UOCs completed successfully. In this program, two units in year 1 (VCE Units 1 & 2) only.

VCAL: Credits: Students may achieve credits in the Industry Specific Skills strand or the Work Related Skills strand of the VCAL program for every 90 hours of successfully completed UOCs. This program allows for VCAL credits if successfully completed. Credits in year 1 only.

Units of Competency		Nominal Hours
Core Units		
BSBWHS201	Contribute to health and safety of others	20
SHBHBAS001	Provide shampoo and basin services	40
SHBHDES001	Dry hair to shape	40
SHBHIND001	Maintain and organise tools equipment and work areas	20
SHBXCCS001	Conduct financial transactions	25
SHBXCCS003	Greet and prepare clients for salon services	10
SHBXIND001	Comply with organisational requirements within a personal services environment	45
SHBXIND002	Communicate as part of a salon team	30
Elective Units		
SHBHBAS002	Perform head, neck and shoulder massages for relaxation	20
SHBHIND002	Research and use hairdressing industry knowledge	15
SHBHCLS001	Apply hair colours	30
SHBHDES002	Braid hair	30
SIRXSLS001	Sell to the retail customer	20
SHBHREF005	Rinse and neutralise chemically restructured hair	25
Total hours		385

Units may change due to VCAA and Training Package requirements

Visual Arts

CUA31115 Certificate III in Visual Arts

Description: This is an entry level qualification which aims to provide students with skills and knowledge required to enhance their employment prospects in a visual art environment or related industry. The focus is on painting, drawing, printmaking, design and photography. Visits to various galleries and workshops will enhance the development of student's artwork. In second year students will research tertiary courses and career pathways. Participation in life drawing classes will enable students to produce a folio suitable for tertiary interviews. The students will organise an exhibition of work in the College Gallery.

Career opportunities: Students can continue with a Certificate IV or a Diploma in Visual Art. Employment such as a practising Artist, Gallery Assistant, Art Assistant, Retail Assistant etc are likely outcomes.

Upon completion: Participants who partially complete the qualification will be issued with a Statements of Attainment for any units successfully completed

Upon successful completion of all units, participants will be issued with a Certificate III in Visual Arts.

RTO: Chisholm Institute of TAFE (0260)

VCE: Credits: Students will accumulate VCE units for every 90 nominal hours of UOCs completed successfully. They accumulate in the order of Unit 1, 2, 3, 4. Normally two units in year 1 (VCE Units 1 & 2); and 2 units in Year 2 (VCE Units 3 & 4). Additional VCE units may be credited for programs that have a total of 450 nominal hours or more.

VCAL: Credits: Students may achieve credits in the Industry Specific Skills strand or the Work Related Skills strand of the VCAL program for every 90 hours of successfully completed UOCs. The course allows for 4 VCAL credits if successfully completed. Two credits in year 1 and Two credits in year 2. Additional VCAL credits may be credited for programs that have a total of 450 nominal hours or more.

Structured Workplace Learning (SWL) is a highly recommended component of VET in Schools programs. Students are required to undertake at least 80 hours of SWL across the two year program in a suitable aligned workplace.

Units of Competency – Year 1		Nominal Hours
Core Units		
BSBWHS201	Contribute to health and safety of self and others (sem 1)	20
CUAPPR302	Document the creative progress (sem 2)	15
CUAACD201	Develop drawing skills to communicate ideas (sem 1)	60
CUADRA301	Produce drawings (sem 1)	50
CUAPAI301	Produce paintings (sem 2)	50
BSBDES301	Explore the use of colour (sem 2)	40
Total Year 1		235

Units may change due to VCAA and Training Package requirements

Units of Competency – Year 2		Nominal Hours
Core Units		
BSDES302	Explore and apply the creative design process to 2D forms (sem 1)	50
CUARES301	Apply knowledge of history and theory to own arts practice (sem 1)	50
CUAPPR301	Produce creative works (sem 2)	45
CUAPRI301	Produce prints/printmaking (sem 2)	50
CUAIND304	Plan a career in the creative arts industry (sem 2)	35
BSBCRT301	Develop and extend critical and creative thinking skills (sem 2)	40
Total Year 2		270



Hallam
Senior College

Linking Learning and Life

Hallam Senior College

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