**Student Code of Conduct**

**Shared Expectations**

The school community has developed values and shared expectations to ensure that the learning, safety and rights of all members of the school community are respected. The expectations below have been decided by the student body and endorsed by teachers and parents.

**Respect**

We acknowledge and accept each person’s culture and views
We treat each person with empathy and courtesy
We make others feel secure and safe in the school environment

**Responsibility**

We lead by example and own our actions
We are trustworthy and loyal
We know that we have a job to do and we do it

**Relationships**

We communicate and work together, we believe in cooperation and coexistence
We encourage and support each other
We understand how our behaviour affects other people

**Rights and Responsibilities**

All students have the right to:
- Learn and socialise without interference or intimidation in a safe and secure environment
- Be treated with respect and fairness
- Access a learning program that meets their individual needs as they move through the senior years of secondary schooling

All students have the responsibility to:
- Respect the rights of others to learn and socialise without interference or intimidation in a safe and secure environment
- Treat all members of the school community with respect and fairness and follow school policies and procedures
- Participate fully in their learning program

All staff have the right to:
- Receive respect and support from all members of the school community
- Work in a safe, orderly and co-operative environment
- Use discretion in the application of rules and consequences

All staff have the responsibility to:
- Build relationships with students to encourage engagement in learning, regular attendance and positive behaviour
- Treat all members of the school community with respect and fairness and abide by school policies and procedures
- Deliver curriculum that meets the learning needs of individual students

All parents have the right to:
- Know that their child is learning in a safe environment that encourages wellbeing
- Expect communication from the school and participate in the their child’s education and learning
- Expect that their child will have access to a learning program that meets their individual needs

All parents have the responsibility to:
- Build respectful relationships with members of the school community through courteous behaviour
- Promote their child’s regular attendance and provide the appropriate learning materials
- Become familiar with school policies and procedures that are relevant to their child’s education.

*Continued*
Consequences for unacceptable student behaviour

Should a student not meet expectations, staff act to encourage the student to adopt positive behaviour. These consequences:

- Are fair and consistent
- Are staged and incremental
- Are relevant and meaningful
- Encourage the student to take responsibility for their actions
- Encourage the student to empathise with others
- Include emphasis on repairing broken relationships

Staff will apply a range of consequences to address inappropriate student behaviour. The exact consequence will depend upon the nature of the behaviour and the student’s behaviour record. Consequences include:

- Talking to the student about rights and responsibilities
- Discussing appropriate behaviours and making agreements
- Teaching appropriate behaviours
- Contacting parents
- Apology conferences
- Actions to make things right (this may include apologies, cleaning up, paying for damaged property, going home to change into uniform)
- Asking the student to undertake tasks to assist development of positive behaviour (this may include mediation, anger management etc)
- Designing Individual Learning Plans / Behaviour Contracts
- Counselling
- Withdrawing privileges (may include staying in part of lunch / recess due to repeated lateness)
- Giving detentions (these are given after parents have been notified)
- Withdraw temporarily from class (this may include internal suspension for short periods of time)
- Holding student support group meetings (include parents/ care givers and relevant support staff)

The following consequences are used as a last resort for continuing inappropriate behaviour or isolated incidents that threaten the health and well-being of any member of the school community.

- Negotiating alternative pathways or settings
- Suspension
- Expulsion

Suspension / expulsion procedures are determined by DEECD Engaging Schools are Effective Schools: Student Engagement Policy Guidelines 2009 (Ministerial Order No.184)

Police Involvement

Students are advised that there may be occasions where the school is obliged to involve the police in incidents involving student misbehaviour.

Student Declaration

I __________________________ have read, understood and agree to adhere to the Student Code of Conduct as described above and any other directions, verbal or written, that are from time to time communicated to me by the staff of Hallam Senior College.

I understand that there are actions and consequences established if I do not behave appropriately.

Signed __________________________ Date: __________________________

Parent Declaration

I have read, understood and agree to support Hallam Senior College’s Student Code of Conduct

Signed __________________________ Date: __________________________