

# Strategic Plan 2015-2018



**Hallam**  
Senior College

*Linking Learning and Life*

Our purpose is to prepare our young people to confidently and successfully embrace the challenges of life.

The College values **relationships** built on **respect** and **responsibility** where the relationships between people, learning and the environment frame our actions.

Our guiding principles are based on the following beliefs:

- ✓ Every student can Learn
- ✓ Every student Achieve
- ✓ Every student can Succeed
- ✓ Every student can Excel

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Goals	Targets	Key Improvement Strategies
<p><b>Achievement</b></p> <p>To achieve successful outcomes for ALL students</p>	<ul style="list-style-type: none"> <li>➤ All staff use IDARE as a basis for instructional practice.</li> <li>➤ Improve literacy and numeracy levels across all year levels.</li> <li>➤ All staff have a shared understanding of what constitutes successful completion of each year level.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Develop a set of tools for teachers to successfully and consistently implement the IDARE model</li> <li>➤ Develop a whole school evidenced based literacy and numeracy strategy</li> <li>➤ Define and promote an inclusive view of what constitutes successful completion of each year level of senior secondary education</li> </ul>
<p><b>Engagement</b></p> <p>To build a strong a culture of confidence, success and excellence in learning leading to quality destinations.</p>	<ul style="list-style-type: none"> <li>➤ Maintain high attendance rates for all year levels</li> <li>➤ Improve School Connectedness, Teacher Empathy and Stimulating Learning.</li> <li>➤ Partnerships and relationships are developed and embedded to enhance the school program and support transitions and pathways.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Keep the focus of all teachers and the sub schools on attendance through continued use of Compass tools</li> <li>➤ Develop a positive recognition program for students and staff.</li> <li>➤ Provide quality feedback to all students and staff to improve learning confidence and achievement.</li> <li>➤ A wide variety of partnerships and relationships are researched, documented, supported and marketed to enhance the school program and provide opportunities for students and teachers.</li> </ul>
<p><b>Wellbeing</b></p> <p>To retain and meet the needs of a diverse range of students across years 10-12.</p>	<ul style="list-style-type: none"> <li>➤ Retention at each year level is above the state average.</li> <li>➤ Mind Matters becomes the over- arching framework for the development and implementation of health and wellbeing strategies.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Research, develop and implement targeted strategies that improve retention at each year level.</li> <li>➤ Research, develop and implement targeted strategies and programs that meet the needs of a diverse range of students under the Mind Matters framework.</li> </ul>
<p><b>Productivity</b></p> <p>To prioritise resources enabling ALL students to learn, achieve, succeed and excel.</p>	<ul style="list-style-type: none"> <li>➤ Improvement strategies developed over the last Strategic Plan are resourced well, supported, documented and promoted.</li> <li>➤ All teachers improve their digital literacy capacities to support school programs and processes.</li> <li>➤ Student enrolment levels increase beyond 950 students annually.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Improvement strategies designed to support and promote the College's orderly environment with a focus on learning are continued.</li> <li>➤ Implementation of a professional development program to support digital literacies relevant to the College.</li> <li>➤ The College's points of difference are promoted and marketed well in the community.</li> </ul>