

Home Learning Policy

Rationale:

Home learning is one way of supporting and fostering life- long learning and connecting families with the learning of their children. Carefully structured home learning is an important instructional tool that supports the learning that happens at school. Home learning can also assist students to develop individual goal setting, self-efficacy, self-reflection and time management. Teachers, students, parents and school administrators all have responsibilities for the success of the school's home learning program.

Purposes

- Provide guidance to teachers regarding the nature of home learning that should be set
- Provide guidance to teachers regarding the nature of feedback and monitoring of home learning tasks
- Inform students about the home learning requirements associated with their learning program
- Inform students about the way teachers will monitor and provide feedback on home learning tasks
- Advise parents on the home learning requirements that they can expect for their child
- Advise parents how to best support their child's home learning

Implementation

Teachers can support good home learning by:

- Following home learning guidelines developed by the Assessment & Learning Team for Year 10 , VCE & VCAL
- Setting regular quality, homework for all students across Year 10, VCE & VCAL that allows students to practice skills taught in class and is well structured rather than open ended. There should be less emphasis on extended time spent on home learning tasks in favour of completion of shorter tasks
- Monitoring completion of student home learning and providing timely feedback to students. This feedback does not have to be in the form of written feedback
- Reporting on a student's home learning practice through the College reporting system

Students can take responsibility for their own learning by:

- Expecting home learning to be set for Year 10, VCE & VCAL
- Using their school planners to record home learning set and completion requirements
- Completing home learning that is set for them and reviewing the feedback provided by teachers
- Seeking assistance when difficulties arise
- Developing a home learning routine that fits around family, social, sporting and work commitments for example

Parents can support students' home learning by:

- Expecting home learning to be set for Year 10, VCE & VCAL
- Reading the home learning policy and advice about homework guidelines for Year 10, VCE & VCAL provided by the school at the beginning of the year on the school's website and printed publications
- Considering information about how best to support their student's home learning available through school information nights, newsletters and the reporting process for example
- Ensuring that there is a balance between the time spent on home learning and recreational activities
- Talking to teachers about any concerns that they have about home learning

The school will support the home learning of students by

- Ensuring that this home learning policy is relevant to the needs of students across Year 10, VCE & VCAL
- Supporting teachers to create high quality home learning tasks and to develop high quality feedback practices
- Developing guidelines for home learning tasks at Year 10, VCE & VCAL
- Advising parents/ carers of the home learning policy and guidelines at the beginning of the school year
- Providing an after school home learning program for students such as Study for Success
- Recognising students who have developed good home learning practices through a Compass positive recognition category
- Ensuring that the school's reporting process clearly informs parents/ carers and students about home learning completion

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Evaluation

This policy will be reviewed as part of the school's three-year review cycle.

Ratified at Council: October 2016

Review: October 2019

Policy developed by Bernadette Bowling 2016